Unit title:	Social Factors that Contribute to the Development of Violent Youth and Gang-Impacted Environments
Level:	3
Credit value:	5
GLH:	32
TQT:	50
Unit code:	QH5/3/NQ/007
Unit reference number:	Y/508/3521
Unit aim:	To learn about social factors that affect behaviour and groups

This unit has 7 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	**The learner can:**
1. Understand the social forces and culture that form a context in which violent youth groups can emerge.	1.1. Explain the social forces that can shape behaviour and form a context in which youth violence can emerge. 1.2. Explain reasons why an individual would join a gang. 1.3. Evaluate the impact of oppression on gang culture.
2. Understand the impact of mass/multi media and social media on young people, youth violence and gangs.	2.1. Analyse a gang member's world view 2.2. Describe the representation of young people including young people in gangs in the mass/multi media. 2.3. Analyse the impact of mass/multi media messages on the public's and society's opinion of youth violence and gang-related activity. 2.4. Analyse the impact of major social media on violent young people, and on gangs, including bullying. 2.5. Explain how enforcement agencies use mass/ multi and social media.

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Learning Outcomes	Assessment Criteria
The learner will:	**The learner can:**
3. Understand the wider impact of youth culture on youth violence and on gangs and gang culture.	3.1. Identify a range of youth and gang cultures within the UK. 3.2. Identify youth and gang cultures influenced by geographical location, music, fashion and film. 3.3. Describe different identity issues that can impact on youth or gang culture. 3.4. Explain different theoretical perspectives on identity issues and their relationship with youth of gang culture.
4. Understand the concept of belonging within groups including within a gang related environment.	4.1. Identify factors which encourage belonging. 4.2. Evaluate the importance of belonging in a youth violence or gang-related environment. 4.3. Explain the connection between belonging, community and group loyalty and the range of behaviours.

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Learning Outcomes	Assessment Criteria
The learner will:	**The learner can:**
5. Understand the relationship between violent young people, gangs and crime.	5.1. Explain the different causes of crime in young people and gangs in a gang related environment. 5.2. Assess outside influences on individual behaviour. 5.3. Evaluate the different consequences of crime in a gang-related environment.
6. Understand reasons that girls join gangs and the impact on them.	6.1. Explain reasons that girls join gangs. 6.2. Assess roles that girls play in gangs. 6.3. Summarise the implications for girls in gangs. 6.4. Explain female sexual exploitation in gangs.
7. Understand the impact of family in the socialisation process of young people and the reasons for the development of deviance.	7.1. Explain Attachment Theory in relation to the family and the socialisation of young people. 7.2. Assess the impact of family background and family functions in the socialisation and shaping of young people. 7.3. Explain the importance of family circumstances on the development of deviant behaviour.

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Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the assessment section of the website https://www.aim-group.org.uk/services/aim-qualifications/centres/centre-handbook-and-forms/

Sector Subject Area (SSA)	1.4
Date from which unit will be available for learners	01/05/2016
Unit review date	01/07/2023
Assessment guidance	N/A