



Unit title:	Mental Health and Working with Youth Violence
Level:	3
Credit value:	4
GLH:	27
TQT:	41
Unit code:	QH5/3/NQ/004
Unit reference number:	M/508/3511
Unit aim:	To learn about the impact of mental ill health on working with young people in gangs

This unit has 6 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand Mental Health and emotional wellbeing of gang members and youths who are perpetrators and victims of violence.	1.1. Define the term 'Mental Health'. 1.2. Explain the risk to young gang members and violent young people of developing mental health conditions. 1.3. Identify relationships between gang affiliation and mental wellbeing.
2. Know signs and symptoms of mental health when working in a violent or gang-related environment.	2.1. Explain the signs and symptoms of mental health issues in a violent or gang-related environment.
3. Understand the impact of health, community and organisations on individuals in a gang related and violence impacted environment and on their families.	3.1. Explain the impact of violence and trauma on individuals in a violent or gang-related environment. 3.2. Explain the impact of mental ill health on individuals, families, communities and others. 3.3. Explain how mental health affects some groups more than others.
4. Know about approaches for treating and/or controlling mental illness.	4.1. Describe management and treatment approaches that may be used in mental illnesses.



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Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
5. Know about the roles and functions of agencies and individuals providing care services for individuals with a mental illness.	5.1. Identify the different individuals and agencies working in the field of 'Mental Health'. 5.2. List the implications of medical and mental health issues and the appropriate agencies to address them. 5.3. Explain the role of individuals/professionals, agencies working in the field of mental health. 5.4. Explain how agencies work in partnership to support an individual's mental wellbeing and/or illness. 5.5. Analyse procedures of a chosen organisation working with an individual with mental illness. 5.6. Explain processes to work with individuals from different ethnic groups.
6. Understand legislation, policies and procedures relating to mental health.	6.1. Describe legislation relating to mental health. 6.2. Explain responsibilities of individuals in relation to current legislation. 6.3. Explain policies and procedures relating to mental health.



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Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the assessment section of the website <https://www.aim-group.org.uk/services/aim-qualifications/centres/centre-handbook-and-forms/>

Sector Subject Area (SSA)	1.4
Date from which unit will be available for learners	01/05/2016
Unit review date	01/07/2023
Assessment guidance	N/A